



# PSYCHIC RESEARCH NEWSLETTER

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VOL. 3 NO. 6 NOV.-DEC. 1986

## "I AM THE LIGHT OF THE WORLD"

We have seen this statement in the Bible and perhaps it has caused you to reflect what these words mean. We will now discuss this statement and see how much is contained in these words from a practical standpoint.

Each human cell emits electromagnetic radiation in the form of light which is called a luminescence (i.e. - light produced by electronic transfer of energy from one state to another). The cell emits an Ultra Violet Luminescence from the Nucleus at 1900, 2800 and 3300 Angstrom units. The cell also emits red light at 6200 A and 6800 Angstrom units.

Using an AGA thermovision camera, you can observe the red light emitted from the body of a person as well as the thermal activity of the body. If you hold a four-sided healing crystal to your forehead with the tip facing outward, you will cause a lowering of the energetics of the facial radiation. When the crystal is held in a vertical position between the eyes there is a specific amplification of the fields around the eyes and brow region of the skull.

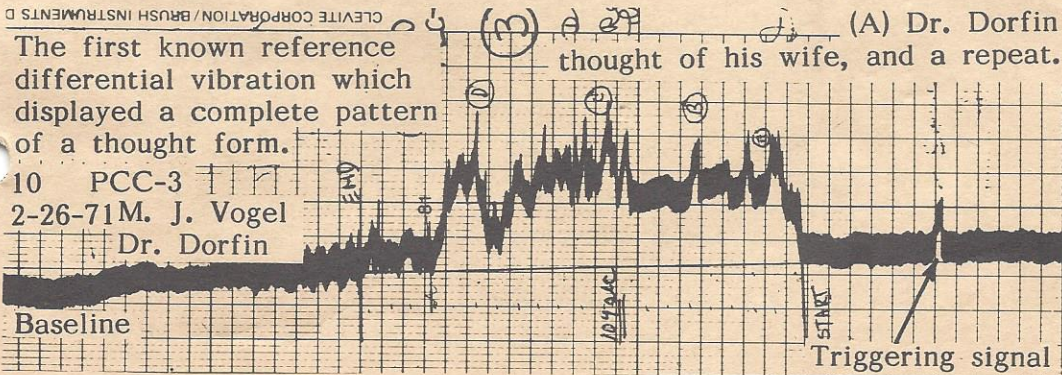
When you think you have stimulated the cellular activity to luminesce, draw these fields together into a coherent pattern, and with the outgoing breath, this field is released in space. This luminescence is now accreted by the intention of the individual into a series of patterns which can be released with the outgoing breath. This pattern (or thought-form) can be manifested via telepathy to another person or can be stored in a double-terminated healing crystal as a program which can be acted upon or used at a later time. As you draw your breath in, you accrete a charge of a force "prana" which excites the cellular activity to luminescence.

This is beautifully exemplified in the diagram shown below of a scientist's thought-form of his wife. This thought was released in space, picked up by a philadendron wired to a polygraph, and recorded on a two channel Brush recorder. There is a distinct set of patterns which repeat themselves. Each time he was asked to think of her, the two curves he created could be laid one on top of the other.

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The first known reference differential vibration which displayed a complete pattern of a thought form.

10 PCC-3  
2-26-71M. J. Vogel  
Dr. Dorfin



Baseline

Triggering signal

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I believe a thought-form is a photonic transmission of energy into space. This energy is developed from the cellular stimulation activated by the pranic forces drawn in with breath. A discrete set of patterns are brought into being which we then assemble and release first in the innate space surrounding our body and the other, the space of the atmosphere surrounding our earth plane.

In 1932, A. Gurwitsch postulated the concept that radiation from the low energy ultraviolet range of the electromagnetic spectrum plays a part in the intracellular communication. He gave this activity the term "mytogenetic radiation." There was much controversy over this statement by Gurwitsch. In 1931, Brajewski objectively demonstrated the existence of biogenic radiation in the range of 265 nanometers.

F. A. Popp's current work on biophotons shows that most living forms emit low levels of electromagnetic radiation both in the visible and ultraviolet regions of the spectrum.

We differentiate now from the biophotonic radiation spoken of previously to that of bioluminescence, which involves an oxidation reduction reaction similar to the light of the firefly, which originates in a luciferin-lucifase reaction. The previous statements on photonic emissions of radiation caused by the cellular activity are taken by the author to extend this thinking into the formation of thought-forms which exist

in space around a living system. The many and diverse forms of light emissions going on in and around the body of an individual are:

1. The weak but distinct electroluminescence caused by activation or ionization of the gases surrounding the body of an individual. These result from cold electrons being released from the surface of the skin tissue of the body. This accounts for the primary aura observed by many people. This technique was covered in the previous newsletter.

2. Intercellular UV communication language or biosignals which are responsible for intercellular communication.

3. The dark chemi-luminescence in the cells and in the life processes. This means the conversion by an oxidation reduction reaction into a series of photonic emissions representative of the process in a biophotochemical reaction.

The mind of man works with these fields and operates not only with the activity of the brain and the stored information of the senses of the brain, but is sensitive to and responsive to every cell in the body of an individual. Consequently, when we activate the process of visualization in the mind of an individual through the medium of a crystal, one can act on and impinge any cellular grouping in the body one chooses. In 1987 we will devote the

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bulk of our time to the study of this statement, namely the activation of the photonic emission from living cells by sound and/or a crystal and learning a process of communication with these cells by breath and breath control. The statement by Christ, "I am the Light of the world," has a multifaceted meaning to it in light of the advances in cellular chemistry and a critical study of the bio-energetics of the vital forces in the body of an individual.

MA Cells are individual elements of life each carries its own individual consciousness. Their method of communication is photonic. The stimulation of this photonic emission is sound, and the composite effect of the total emission of radiation is a body luminescence characteristic of the mental, emotional and spiritual growth of that individual. What we can see through the physical eye of this process is a very weak band of luminescence surrounding a living organism. This can be expanded by dark adaptation of the eye to observe the secondary fields which surround the body. If you are patient you can see the process of thought emerging from the head of a body as flashes of light.

When we link to the Christ consciousness, we have a reference vibration or tone which brings all cellular activity into a balanced emission and allows us then to live between two worlds, the world of matter and the world of spirit. The power of the love and the force of loving are to bring about this light that each cell needs to have: first, the individual consciousness of self and second, the understanding of the importance of group consciousness. The force of love coheres this energy and helps to bring

an orderly communication between one level of vibration and another. The use of a crystal in this process acts as a transducer for this force and aids in cutting through interference. It can and will hold a thought-form. This thought-form will release, in a repeated pattern, into the body of an individual being treated. When we are in a state of balance and well-being, we generate a field, a light, which coheres and brings into balance those around us. "I AM THE LIGHT OF THE WORLD."

#### EXPERIMENT NO. 52 SEEING THE LUMINESCENCE OF CRYSTALS.

List of Materials:

Sugar cubes

Set of natural crystals 2-3" long

Take the sugar cubes into a darkened room and rub them against one another, and you will see flashes of light. This light is called TRIBOLUMINESCENCE. It is caused by a fracturing of the sugar crystal which, at the moment of fracture, creates an electrical field that you can observe.

Now take a pair of natural quartz crystals and impact them on one another being careful not to fracture the crystals. You will see a flash of light at the moment of contact between the crystals. This flash is also triboluminescence. This can be repeated many times. The phenomena with the quartz crystal results from the PIEZOELECTRIC characteristics of quartz. Piezoelectricity is the ability to convert pressure into an electric charge, and as a consequence, these crystals can convert this pressure into a luminescence. It is not an electrical phenomena of an electrical discharge.

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Try the same with other crystals and you will find not all crystals will produce light, but only those which have the quality of piezoelectricity.

#### EXPERIMENT NO.53 SUGAR & QUARTZ

##### List of Materials:

4 x 5 Polaroid film and holder  
Natural quartz crystals  
Vogel-cut (T) Healing/Meditation crystal  
Photo Changing bag (or black bag)

The object of this experiment is to see the aura of the crystal when it is charged with thought. Charge a crystal by holding it in your hand and pulsing your breath with intent. Place a sheet of unexposed 4 x 5 Polaroid film, in the holder, into in the changing bag. Place the crystal in contact with the Polaroid film for one minute. Remove the crystal to a new location away from the bag and visualize the crystal with your mind. Create a clear image and pulse your breath, sending a strong field of energy to the crystal. Remove and develop the film. Observe the results.

You can do a similar thing with a box and a 35mm camera. Focus on the crystal with the camera lens. Seal the box light tight and open the shutter first, for 15 minutes, and second, for 30 minutes. Use as fast a film as possible and have the film developed.

I have placed a crystal on a 4 x 5 Polaroid 55 p/m color film for one minute. When developed, we observe a cone of yellow light around the crystal. This is not Kirlian photography, but photography of the energy fields that exist in and around a crystal.

#### CRYSTAL AS MEMORY ELEMENTS FOR STORING THE PATTERN OF MIND

The energy released, by the body and mind of living forms, can be stored in quartz crystals. When we cut crystals to the appropriate shapes, we have created therapeutic or meditation crystals. These piezoelectric crystals will hold this information the same as we store magnetic domains in ferro-magnetic materials. We believe that this field is inter-molecular storage of a field which has a magnetic-like component similar to what is called in magnetic parlance "a magnetic domaine." These fields can act on the water molecule, when it is spun around the crystal, with a program of a thought-form stored in it. These fields can act on the subtle body of an individual, bringing that person into balance. When the crystal is tuned to the individual's reference vibration, or personal note, the individual wearing that stone or crystal will utilize this field to align and bring his body into balance and alignment.

This offers the start of an exciting new consideration of storing information, not in the form of bits, but as patterns of thought. This thought is then read out directly into the subconscious mind and brought to an active state of consciousness for direct action by the recipient. I believe this is the basis of much of the ancient lore of amulets and talismans.

All crystals, when worn on the body of an individual, accumulate the basic vibrations of that individual. When these vibrations become inharmonious, they will amplify this state of discord or disharmony. It is therefore important that all people wearing gems or crystals periodically clear them by

holding them between their thumb and forefinger, drawing their breath in while creating the image of clearing the crystal (or jewelry) and pulsing their breath. This releases the patterns that are stored, and the body comes back to a balanced vibration, independent of secondary effects from the crystals.

#### RADIOACTIVITY IN FOOD

by Bob Crane

Radiation is becoming an increasing cause for concern as it accesses the food chain and accumulates in the human body. Radioactive carbon, for instance is taken into the body right along with non-radioactive carbon.

Radioactive atoms or isotopes, which emit high energy particles capable of penetrating the atomic nucleus, are chemically identical to their non-radioactive counterparts. Once in the body, a radioisotope may cause a change in the genetic coding that is contained within the DNA strands. This change, or mutation may produce a cancer, even if the radiation is present in only very small amounts. In larger amounts, radiation can be fatal.

Radioactive contamination of drinking water occurs almost everywhere in the United States, but higher than normal concentrations are found in New England, North Central, Appalachian and Rocky Mountain States. (Source: San Francisco Chronicle, Sept. 5, 1986). Some of this contamination comes from the decay of naturally occurring Uranium, Radium and Radon, but other contamination comes from the fallout from atmospheric nuclear blasts, both recent and in the past, and from industrial uses, such as in the field of medicine and from nuclear power plants. The fallout from

this radiation concentrates to a higher degree on the surface waters of lakes, streams, and oceans. Although streams in highly concentrated radiation areas would appear to contain contaminated fish, these streams, and all surface waters eventually drain into lakes or oceans, polluting all of our world's water resources.

Some of the radiation from the many nuclear tests in the past is still circulating in the upper levels of the atmosphere. The high concentrations of radioactivity in the states just mentioned is probably not coincidental. The winter jet stream dumps large amounts of snow and precipitation in these general areas and a large percentage of the radioactivity is carried down to the ground by these storms. Atmospheric radiation continues to fall to the earth and accumulate as the precipitation there continues as usual. This is similar to the fallout which is accelerating the accumulation of radiation in Chernoble that is now affecting most of Eastern Europe and the Soviet Union.

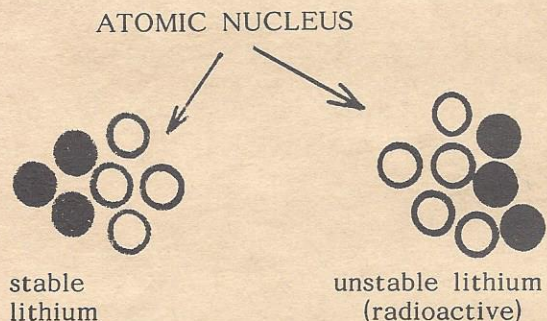
Atoms that are radioactive have an excess number of neutrons in their nuclei. These neutrons render the atom unstable and in time the excess neutrons are ejected from these nuclei. They then may penetrate another atomic nucleus and cause it to become radioactive. This new radioactive atom also must go through the process of radioactive decay and so on to other atoms. Radioactivity therefore presents us with a persistent problem which does not disappear when even one atom loses its radioactivity. Any large concentration of radioisotopes, such as those in a nuclear reactor, is a time bomb that will release its energy over a

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long period of time instead of in the brief instant of time of a nuclear explosion.

● PROTON (positive charge)

○ NEUTRON (no charge)



Radioactive particles and atoms are accumulated first by plant life and then by the animals which eat the plants. In the oceans, the initial contamination of the fish food chain comes from the photo-plankton, which the very small shrimp consume. Fish that eat other fish tend to have higher levels of radiation as well as higher concentrations of toxic metals such as lead and mercury.

It could be inferred that animals which graze over large areas, particularly in those geographical locations with high levels of radioactivity, would tend to consume large amounts of radiation. Cattle (beef) would therefore accumulate more radioactivity than other meat animals, such as pigs (pork). Cattle not only graze over wide areas, but consume grasses, which are digested in their stomachs. Their efficient digestive

system breaks down the plants more thoroughly and extracts and absorbs many of the radioisotopes. These are passed into the liver which converts the carbohydrate grass into fat, where it remains in storage. As a result of the conversion process, the liver accumulates greater quantities of this radioactive substance and is the most likely organ to contain radiation in any animal, including a human. Similarly, because of the amount of fat in milk and milk products, such as butter and cheese, these items are also radiation accumulators. Despite the fact that dairy cows are not usually range cattle, they are still fed alfalfa grass. However, there is the additional problem of strontium-90, a radioactive isotope which has the same chemical structure as calcium and therefore is actively utilized by the body in the formation of bone and the production of mother's milk.

Conversely, a pig's digestion is not nearly as efficient as a cow's, and more undigested material is passed out of the body. The grain (usually corn) that a pig consumes may be grown on a much smaller area of land than the grass and hay that it takes to feed a cow, so there would be less radioactivity in pork since radioactive particles fall onto the land in fairly constant amounts per acre. Also the corn stalks themselves would accumulate a certain amount of the radiation, and these are not eaten by a pig.

Poultry is fed grain and grows very rapidly to its full size, so this form of protein would be even more radiation free than pork. In general, any animal that grew to maturity in a short span of time and was fed on a protein concentrate such as grain or corn, would

have lower levels of radioactivity in  
s body.

At this level there is virtually no  
difference between organic and inorganic  
meat, milk products, fish, fruit or  
vegetables, for every step of the food  
chain is affected because it is not yet  
possible to shield vegetation from  
radiation. (ed. note: P.R.I. is  
currently working on experiments  
attempting to remove radiation from  
water and the human body).

#### QUESTIONS

Q. How do you contact flowers  
psychically?

A. First you must be conscious of and  
in touch with your psychic self. Then  
you may become aware of an impersonal,  
neutral, psychic energy that is the  
whole of creation. This is your contact  
with flowers or any other creation of  
this energy. You will know each  
individual prayer that represents any  
specific aspect of the greater energy.  
Love of flowers, or whatever you are  
trying to contact, aids you in finding  
the particular note that is being  
manifested. Then you join with this  
other psychic self, from whatever genus,  
species or phylum. When you are  
receptive to the vibration of this other  
self, you are more able to open to the  
wonder of Nature and the joy that it  
offers.

#### ORGONE RESEARCH WITH DR. BERNARD GRAD

By Bob Crane

Dr. Grad is a recently retired McGill  
University biochemist and morphologist,  
who has produced impressive work in the  
field of bio-energetic research. He  
conferred with Wilhelm Reich and has

continued to study these subtle energies  
in his own laboratory in Montreal,  
Canada.

During the recent visit of Dr. and  
Mrs. Bernard Grad at our laboratory, we  
set up controlled experiments to measure  
the effects of structured water on the  
growth of mung bean seedlings. Beans  
were germinated and grown in structured,  
unstructured and orgone water. Their  
growth weights were observed and  
compared. We do not have sufficient  
results to report at this time, but we  
will be continuing with this line of  
research.

The Grads are very interested in the  
work of Wilhelm Reich and in the general  
area of orgone energy. In discussing  
Reich's work, Dr. Grad told us that he  
had conducted some of Reich's  
experiments with an Orgone Accumulator  
(ORAC) in his private research  
laboratory.

Dr. Grad also did experiments where  
he was able to slow the growth of  
leukemia cells in white mice by placing  
a control group of mice within an ORAC  
for a period of several days. In  
addition, he performed experiments with  
magnets and living organisms which  
showed that the magnetic field had a  
similar effect to the energy field  
within the ORAC.

Wilhelm Reich believed that there was  
a form or structure for matter that was  
an intermediate between organic and  
inorganic life, an organization of inert  
matter which is the precursor to actual  
living cells. He called this form of  
life "bions" and said that it consisted  
of membrane, fluid and energy. Reich  
said that it takes the shape and general  
form of a single-celled organism such as  
a protozoa or amoeba.

Orgone energy can be generated with

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an Orgone Accumulator, a container that is constructed of alternating layers of either wood, paper, or plastic, and metal (usually steel). Test samples are placed inside the ORAC where the effects of the energy field cause them to undergo obvious changes which can then be measured.

Dr. Grad conducted Reich's experiment No.20, where samples of sterilized humus and soil were placed inside an ORAC for extended periods of time and then periodically removed for study under a 2000x - 4000x microscope.

Photographs taken of the ORAC-treated soil clearly showed the formation of cellular structures that were indeed similar in appearance to living cells, except that they were only one-tenth their size.

Through time, bions are attracted to one another and a bion heap or bion mass is formed. This mass also develops a membrane which surrounds it completely and holds it together. The bion masses are formed as the bions begin to pulsate and move with circular motions as they move together. Eventually, this circular motion is transferred to the entire bion mass and it begins to rotate. All of these actions occur slowly over a period of two to three days.

Reich described the circular movement of bions as a form of pulsation with two major stages, expansion and contraction. Within each major stage there are two minor stages: 1) tension and charge for expansion and 2) relaxation and discharge for contraction. During expansion, the bion grows in size as tension increases on its surrounding membrane, comparable to the tension and expansion created by inflating a balloon. At a certain level of tension or force, a charge develops on the

membrane. After expansion comes contraction, and the bion releases its energy by translating it into motion. The contraction stage first involves a discharge of energy and then a final stage of relaxation. This entire process constitutes bion pulsation, and is repeated over and over as bions form into bion masses.

Reich also performed experiments with ORACS and the radioactive substance Radium. He placed one gram of Radium inside an ORAC and then tested the surrounding area with a Geiger counter. He found that the radiation count had increased slightly. Reich further claimed that there had been an increase in radiation over a six hundred mile radius from his lab in Maine, extending throughout all of the New England States as well as portions of New York. It seemed that an ORAC, when used in conjunction with radioisotopes, have the effect of spreading out and increasing radioactivity.

After this experiment, Reich then encased the dangerous Radium in lead and placed it within the ORAC and observed that the radiation count not only returned to normal, but actually decreased. Apparently, the lead shielded the ORAC from radiation, but was unable to shield the Radium from the ORAC, so the ORAC was able to work on the Radium and decrease its dangerous emissions.

Dr. Grad told us that he had sat inside an orgone box in order to test its effects on his body and mind. At first, he could only sit inside it for 30 to 45 minutes, but gradually the time that he felt comfortable inside the box decreased until, after a month, he could only remain inside the box for two or three minutes. Apparently there was an



interaction between his cells and the Orgone energy, which acted to cause a state of discomfort in his body.

In our lab at P.R.I., Norman Mikesell found that water treated in a 12-layered ORAC for one week had become highly structured, and that it also showed a marked increase in dielectric conductivity. We hope to continue our experiments with Orgone Energy and report our results in the near future.

#### BOOKS

These new books were all obtained from W. H. Freeman & Co., New York, NY to fill in our knowledge of how the brain functions and the patterns and forms of communication which go on in the body.

THE BRAIN: An Introduction to Neuroscience, Richard F. Thompson.

This book introduces the working brain and its nerve cells in easily understandable language. One of the outstanding features of this book is a discussion on the bioelectric phenomena of its nerve cells.

BRAIN - MIND BEHAVIOR, Arlyne Lozerson, Laura Hofstadter. This is a good companion to THE BRAIN and covers thinking, consciousness, emotions,

rhythms of the brain, sensing, movement, cellular machinery, and malfunctioning of the brain. The diagrams are outstanding and the book is a must for students of brain/mind activity.

INFORMATION TECHNOLOGY AND CIVILIZATION, Hiroshi Inose and John R. Pierce. The Club of Rome

commissioned this exploration of the opportunities and problems arising from changes in information technology.

HORMONES: THE MESSENGERS OF LIFE Lawrence Crapo. Excellent information

on the activity of the hormones, with a good bibliography. A readable and non-technical work.

THE VITAL FORCE: A STUDY

IN BIO-ENERGETICS, Franklin M. Harold. He details the forces that emerge from the body of an individual. This book provides an excellent ground for thinking and discussing the way thoughts are released.

MICROBIOLOGY OF FOODS, John A. Aryes, J. O. Mundt, Wm. E. Sandine.

While providing a great deal of information on foods, preparation and cooking, it discusses the conflicting statements that confuse even the experts. This is an up-to-date reference to aid in our decision-making.

ANIMALS - INTELLIGENCE OR INSTINCT? by Penelope Smith

In the last article, I discussed how many humans separate themselves from other animals with the anthropocentric viewpoint which conceives of humans as superior to the rest of creation.

Another aspect of that attitude is that non-human animals have little or no intelligence in comparison to humans and operate purely or mainly on instinct. Let's examine this.

"Intelligence" defined in Webster's New World Dictionary is: ability to learn or understand from experience; ability to acquire and retain knowledge.

Anyone who has observed animals, wild or domestic, can see that they have these abilities - the fox who outsmarts the hunting dogs, the dog, educated to locate drugs or criminals, the horse, who learns complicated maneuvers in dressage training, the mollusk, who tries to escape when he sees the shells of his fellows being tossed back into the water after the fisherman have

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removed their flesh. The examples are infinite.

Some people interpret animals' responses as instinctual, while they regard their own responses as products of intelligence. "Instinct" is defined as an inborn tendency to behave in a way characteristic of a species; natural unacquired mode of response to stimuli, as suckling is an instinct in mammals.

Instincts are survival patterns passed down through generations and are found in all animals, human or non-human. These instincts are also reinforced by parental and fellow species member training and example. They are what works. Instincts can be viewed as long term intelligence or as the most intelligent tendencies or patterns of action as discovered by generations, so much so that they are programmed into the body from the nervous system to the very shape and functioning of organs and body parts.

Wild animals' long term intelligence or instincts must be in good shape or they won't be around to explore and use short-term intelligence. Humans also have instincts, but since human infants are much more dependent on their mothers and vulnerable for a longer time than most animals, short-term intelligence or acquired patterns are often emphasized over long-term or instinctual intelligence. In most instances, due to the protection of human society, humans can take longer to learn the skills of adult survival and still live in the process.

Many humans assume their own species' mode of existence is superior. You could say that many animal species are more intelligent than humans because they learn a lot faster how to survive. On the other hand, humans can express

their intelligence in a wider variety of ways. These are differences not related to innate or acquired intelligence so much as that all living beings are limited in how they physically express their intelligence by their body structures. Because of a more complex nervous system, man, for example, can use hands for manipulation and vocal apparatus for speech to increase his opportunities to manifest his thinking or understanding.

The second definition of intelligence is: the ability to respond quickly and successfully to a new situation. In their own environments, individual animals, like humans, usually exhibit this ability in varying degrees.

Non-human animals, thrown into a human environment or man-made experiment may not fare well because their native capacities or patterns or life-styles are blunted, sometimes severely. Throw a human raised in a city with an extremely automated lifestyle into a jungle with none of his usual supports and man-made defenses, and he, too, might panic or not be quick enough or demonstrate intelligent behavior compared to the animals familiar with that situation.

After animals have been domesticated over generations, their innate or long-term intelligence as well as their learned behavior changes. As they learn human patterns they often handle people very skillfully to achieve their desires, as many people with pets can attest.

When you open up different environments or possibilities to animals, some adapt or learn from humans more quickly. People usually consider these more intelligent, per the second definition, the ability to respond

quickly and successfully to a new situation. However, those that do not  
 (G) man's desires may be just as intelligent but just not submissive to human demand, as they see no valid purpose for it. Some do not want to give up what is more natural to their kind. They make their choices and have their emotional reactions and preferences as humans do. I see many

examples of this in my work with animals and their people.

Human infants placed with non-human animals or human cultures foreign to them, have shown that humans often overcome their own genetic patterns to be like the species or human group that taught them. Animals change according to exposure and willingness to change. If you do wish to appeal to the

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MARCEL VOGEL'S LECTURE SCHEDULE FOR WINTER/SPRING 1987

(L) FEB. 6-8 LOS ANGELES, CA WHOLE LIFE EXPO, Contact Peggi Sturm, 11625 Texas Ave. No. 101, L.A., CA 90025 Tel.213/473-6094  
 FEB. 20-22 ORLANDO, FL SPIRITUAL ADVISORY COUNCIL visits Disney World. LECTURE 8pm FRI., WORKSHOPS SAT. & SUN. 9:00 TO 12:00 NOON. Contact: Paul V. Johnson, 2965 West State Road 434, Suite 300, Longwood, FL 32779 305/774-6151

A SPECIAL MARCH SEMINAR/CRUISE IS BEING PLANNED!!!!!!!

Dr. Marcel Vogel and staff will present lectures and workshops. The cruise will board Friday, May 1 and return Friday, May 8. Embarking from Los Angeles, (G) ship will stop at Puerto Vallarta, Mazatlan, and Cabo San Lucas, Mexico. All meals are included, with midnight buffets. The ship has nightly entertainment, nine decks, and two swimming pools. Write P.R.I., 1725 Little Orchard Unit "C", San Jose, CA 95125 or call 408/279-2291. The cruise and workshop (from L.A.) will start at \$760.00. Payment in full no later than February 20, 1987.

JUNE 5-6 GELTENDORF, W. GERMANY - PART ONE: WORKSHOP FOR NEW PEOPLE  
 (fl) JUNE 12 MUNICH, W. GERMANY - LECTURE/MEDITATION/HEALING  
 JUNE 13-14 W. GERMANY - PART TWO: For those who took Part One in

1986 or who attended the preceeding week. Contact Rita Haack, von Millerstr. 4, D-8085 Geltendorf 2. Tel. 011-49-8195-1655

JUNE 20-21 DENMARK PART ONE: WORKSHOP FOR NEW PEOPLE  
 JUNE 24-26 DENMARK VOGEL-CUT (T) CRYSTAL OWNERS' WORKSHOP.

Contact Kurt Lykke Ingensen, Kastaniealle 111A, DK-7442 Engesvang, Tel.(45)-6 86 40 44 THERAPEUTIC USE OF CRYSTALS - MASTERS SERIES. The Summit Light Inst. is

JULY 24-31 MOOSE, WYOMING

(S) AUGUST 21-28 MOOSE, WYOMING

SEPTEMBER 11-18 MOOSE, WY

OCTOBER LOS ANGELES, CA

presenting Marcel Vogel. Contact "Gilbert" Preston at 307/733-3864 (Grand Tetons) WEEKEND WORKSHOP WITH MARCEL VOGEL Contact Warren Klausner 619/294-9656

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## VOLUNTEERS

The lab has need of services in the following areas: transcribing, typing, artwork, word processing, editing, clerical, grant writing and research. If you wish to help, please contact us at 408/279-2291.

WE WOULD LIKE TO EXPRESS OUR THANKS TO THE FOLLOWING PEOPLE HAVE DONATED TIME AND LOVE TO P.R.I. to help us in our research: Vincent Dabiss, David Darknell, Mike Devlin, Sharon Fernandes, Mirna A. Grzich, Chow Chow Immamoto, Patricia and Tom Lee, Mark Murillo, Cathy Quintana, Jane Seligson, Barbara Swenson, Joy Swenson, Don Taylor, Leonard Worthington and so many more.

## THE CRYSTAL HEALING INSTRUCTORS

The following people can provide interesting and informed lectures on Crystal Healing. They are all trained by Dr. Vogel and speak knowledgeably in relation to their particular specialities.

Dr. John Adams, M.D. Whittier, CA. 213/946-0701  
Rozanne Bazinet, Ph.D. Psychologist, Niagara Falls, N.Y. 716/285-5505  
Robert Fritchie, Los Angeles area, will travel. 714/983-5240  
Carol and Warren Klausner, San Diego, CA. 619/294-9656

## THANK YOU AGAIN FOR YOUR GENEROUS SUPPORT AND DONATIONS.

The Reserach in our laboratory is supported solely by Marcel's lectures, and by sales of crystals, audio and video tapes. The more private funding donated, the more research Marcel can be here to supervise and perform, all for the benefit of mankind. Remember, P.R.I. is a non-profit corporation, and all donations are tax - deductible.

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understanding or intelligence of animals, human or non-human, understand their frame of reference or reality first (get into their shoes or paws or feathers instead of pre-judging them as inferior), truly acknowledge it and see its validity. Then, if you wish, seek to gain new understanding and change in ways of operating.

For further information, you can order Animal Talk - A Guide to Communicating with and Understanding Animals, by Penelope Smith, Pegasus Publications, P.O. Box 1060, Pt. Reyes Station, CA 94956, \$6.00. For telephone consultations call 415/663-1247



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